



**Junior workshop of the CLI graduate school
"Reconsidering errors"
Call for papers**

Following the success of the first three editions, we are pleased to announce the launch of the junior workshop CLI 2017, organized by the PhD students of the "Cognition, Language, Interaction" (CLI) graduate school at University Paris 8 - Vincennes-Saint-Denis. **"Reconsidering errors"** is the theme chosen for the two-day international workshop which will take place on the **19th and 20th of October** 2017 at the University Paris 8.

Although an error is conceptually difficult to define, researchers do not fail to encounter it. It is following its emergence, induction, or discovery, that the scientist can try to understand, manage, prevent and draw new knowledge from the error. The aim of our workshop is to consider errors from a new standpoint, which can be borne by the temporal dimension at which an error can occur. This entails that the concept can be approached from its onset to its mastery, from introducing it to understanding it, from defining it to preventing it.

The CLI 2017 workshop, marked by its multidisciplinary approach, welcomes communications from the following fields: psychology, ergonomics, neuroscience, information and communication science, computer science, linguistics, production and industrial engineering, and cryptography. Each of these disciplines addresses the question of an error using its own analytical, theoretical and methodological frameworks. In each discipline, errors open different pathways for understanding human nature.

The main axes of reflection developed during the workshop will be:

1. **Discovering and understanding:** What is qualified as an error? What is its source? What does its emergence teach us? How can we bound it, grasp it? Does the error reveal a failure, of success? What are the consequences of its onset, induction or detection?
2. **Reacting and preventing:** How can we use errors? How can we take advantage of them? Can an error be deliberately induced or reproduced? Should it be repeated or, on the contrary, limited? How can an error be contained, manipulated, controlled? How can we remedy to it? Under which circumstances? How can an error advance research or knowledge in general?

The aim of this workshop is to allow and encourage young researchers from different backgrounds to engage in transdisciplinary reflections and to build bridges between, across and beyond their disciplinary fields. The scientific purpose of this workshop is to update and further develop the current state of knowledge on the main topic, by providing an overview of the issues that surround it.



Submission instructions

The CLI 2017 symposium will consist of two types of sessions:

- **Oral presentations:** each presentation (about 30 minutes long) will be divided into two parts. The first part will be the presentation of the participant's research (15 and 20 minutes) and the second part will be devoted to a discussion with the audience (10 minutes). Depending on the selected abstracts, roundtables and panel discussions may be organized. The use of visual support is recommended.
- **Interactive workshops:** either traditional posters (A0 portrait format) or demonstrations of an application / experiment / results, live data processing, presentation of software and tests [...]. The originality of these workshops is to promote the exploration of different fields of research by facilitating interdisciplinary communication and interactions. All the participants of the workshop (general public and speakers) may be brought to participate in these workshops (to pass a test, discover software, discuss data ...). Different media other than posters are therefore accepted.

This call for papers is addressed to all PhD students and young researchers, both French or of foreign nationalities, affiliated to a research laboratory.

Proposals are to be submitted in PDF format on the EasyChair website (registration is required), no later than **May 12, 2017**. Proposals, for both session types, should be submitted in the form of an **anonymous** abstract, in English or in French (maximum length of 1-page length, Times New Roman font, font size 12, line spacing 1,5, margins 2,5 cm). The references and supplementary material should figure on a separate page.

NB: any submission for which the authors' names figure in the PDF document will be automatically refused.

Submissions will be evaluated by a scientific committee. Notifications of acceptance or refusal, as well as double-blind expert feedback, will be sent to authors as of 25 June 2017. The authors will then have 2 weeks to confirm or refuse their participation. In the event of acceptance, the authors will be asked to return their abstract, corrected according to the comments made by the experts by July 9, 2017.

Following the workshop, the selected contributions are subject to publication in the proceedings of the conference. The articles will need to follow certain guidelines for publication and will be published by the Digital Library of Paris 8 University.



Important dates (indication)

Deadline for proposal submissions	May 12, 2017
Notifications of acceptance (or refusal) accompanied by the and return of the expertises in double blind to all the authors.	June 25, 2017
Reception of final abstract (with author names)	July 9, 2017
Registration for the workshop (free, but mandatory)	Sept. 30, 2017
CLI 2017 Workshop	Oct. 19 & 20, 2017

You can follow news and updates on our website <http://colloque-CLI.univ-paris8.fr> , facebook page (CLI 2017) or on our twitter account (ColloqueCLI).

For further information please contact colloque.cli@gmail.com.